+ 6th Grade Social Studies	**SS6H1** Columbian Exchange	**SS6H2** Early Caribbean and Latin America, and Canada	**SS6H3** 20th century Latin America, Caribbean, Canada	**SS6G1** Important physical and human characteristics in Latin	**SS6G2** Government policies in those areas	**SS6G3** Impact of location, climate, physical characteristics,	**SS6G4** Cultural characteristics of Latin Am, Caribbean,	**SS6CG1** Structure of their national governments	**SS6E1** Economic systems	**SS6E2** Voluntary trade benefits	**SS6E3** Factors of economic growth	**SS6H4** Development in early Europe **H6** Australia, Oceania	**SS6H5** Europe in 20th century	**SS6G5** Physical and human characteristics of Europe	**SS6G6** Government policies in Europe	**SS6G7** Impact of physical characteristics and population	**SS6G8** Cultural characteristics of Europe	**SS6CG2** Modern European governments	**SS6E5** Economic systems	**SS6E6** Voluntary trade in Europe	**SS6E7** Economic growth	**SS6 H6** Development of Australia, Oceania	**SS6H7** Impact of European exploration	**SS6H8** 20th century events on Australia and Oceania	**SS6G9** Physical and human charact. Australia , Oceania	**SS6G10** Government policies	**SS6G11** Impact of environment and pop size	**SS6G12** Cultural characteristics	**SS6CG3** Political structures of Oceania	**SS6E8** Economic structures	**SS6E9** Voluntary trade	**SS6E10** Economic growth
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7th Grade	**SS7H1** African Empires	**SS7H2** African independence	**SS7H3** Major devel. Since independence	**SS7G1** Important physical and human characteristics in	**SS7G2** Government policies in Africa	**SS7G3** Impact of location, climate, physical characteristics,	**SS7G4** Cultural characteristics of different African people	**SS7CG1** Structure of their national governments	**SS7E1** Economic systems	**SS7E2** Voluntary trade benefits	**SS7E3** Factors of economic growth	**SS7E4** Personal money management	**SS7 H4** Development of Middle East	**SS7H5** Ottoman Empire	**SS7H6** 20th century developments	**SS7G5** Physical and human charact. Middle East	**SS7G7** Government policies	**SS7G8** Diverse cultural charact.	**SS7CG2** Political structure	**SS7E5** Economic systems	**SS7E6** voluntary trade Middle East	**SS7E7** Economic growth	**SS7H7** Development of Asia	**SS7H8** Isolation of China	**SS7H9** 20th century developm	**SS7G9** Physical / human Asia	**SS7G10** Government policies	**SS7G11** Impact of environment and pop size	**SS7G12** Cultural characteristics	**SS7CG3** Political structures of Asia	**SS7E8** Economic structures	**SS7E9** Voluntary trade Asia	**SS7E10** Economic growth

8th Grade	**SS8H1** Native American/ European cultures in Georgia	**SS8H2** Colonial Georgia	**SS8H3** Georgia in American Revolution	**SS8 H4** Ratification of Constitution and Bill of Rights	**SS8H5** Growth in Georgia to 1840	**SS8H6** Civil War and Reconstruction	**SS8H7** Changes in Georgia 1877-1918	**SS8H8** After WWI in Georgia	**SS8H9** Impact of WWII on Georgia	**SS8H10** Post WWII Georgia	**SS8H11** Modern civil rights movement	**SS8H12** Georgia since 1970	**SS8G1** Physical features and location of Georgia	**SS8G2** Transportation and the Georgia economy	**SS8CG1** GA citizens' roles	**SS8CG2** GA Legislative Branch	**SS8CG3** GA Executive Branch	**SS8CG4** GA Judicial Branch	**SS8CG5** Local governments in GA	**SS8E1** GA goods and services	**SS8E2** Free trade	**SS8E3** GA economic growth	**SS8E4** Revenue sources and services provided
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Geography High School	SSWG1 The student will explain the physical aspects of geography.	SSWG2 The student will explain the cultural aspects of geography	SSWG3 The student will describe the interaction of physical and human systems	SSWG4 The student will describe the interaction of physical and human systems	SSWG5 The student will describe the interaction of physical and human systems	SSWG6 The student will describe the interaction of physical and human systems	SSWG7 The student will describe the interaction of physical and human systems	SSWG8 The student will describe the interaction of physical and human systems	SSWG9 The student will describe the interaction of physical and human systems														
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US History High School	**SSUHS7 Students will explain the process of economic growth, its regional and national impact in the first half**	**SSUSH1 The student will describe European settlement in North America during the 17th century.**	**SSUSH10 The student will identify legal, political, and social dimensions of Reconstruction.**	**SSUSH11 The student will describe the growth of big business and technological innovations after**	**SSUSH12 The student will analyze important consequences of American industrial growth.**	**SSUSH13 The student will identify major efforts to reform American society and politics in the Progressive**	**SSUSH14 The student will explain America's evolving relationship with the world at the turn of the twentieth**	**SSUSH15 The student will analyze the origins and impact of U.S. involvement in World War I.**	**SSUSH16 The student will identify key developments in the aftermath of WW I.**	SSUSH17 The student will analyze the causes and consequences of the Great Depression	SSUSH18 The student will describe Franklin Roosevelt's New Deal as a response to the depression and	SSUSH19 The student will identify the origins, major developments, and the domestic impact of World War II	SSUSH2 The student will trace the ways that the economy and society of British North America developed	SSUSH20 The student will analyze the domestic and international impact of the Cold War on the United States	SSUSH21 The student will explain economic growth and its impact on the	SSUSH22 The student will identify dimensions of the Civil Rights movement 1945-1970.	SSUSH23 The student will describe and assess the impact of political developments between 1945-1970	SSUSH24 The student will analyze the impact of social change movements and organizations of the 1960's	SSUSH25 The student will describe changes in national politics since 1968.	SSUSH3 The student will explain the primary causes of the American Revolution	SSUSH4 The student will identify the ideological, military, and diplomatic aspects of the American Revolution	SSUSH5 The student will explain specific events and key ideas that brought about	SSUSH6 The student will analyze the nature of territorial and population growth,
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Government High School	SSCG1 The student will demonstrate knowledge of the political philosophies that shaped the development of	SSCG10 The student will describe the legislative process, including the roles played by committees and	SSCG11 The student will describe the influence of lobbyists (business, labor, professional organizations) and	SSCG12 The student will analyze the various roles played by the President of the United States including	SSCG13 The student will describe the qualifications for becoming President of the United States.	SSCG14 The student will explain the impeachment process and its usage for elected officials.	SSCG15 The student will explain the functions of the departments and agencies of the federal bureaucracy.	SSCG16 The student will demonstrate knowledge of the operation of the federal judiciary.	SSCG17 The student will demonstrate knowledge of the organization and powers of state and local	SSCG18 The student will demonstrate knowledge of the powers of Georgia's state and local governments	SSCG19 The student will compare and contrast governments that are unitary, conferral, and federal	SSCG2 The student will analyze the natural rights philosophy and the nature of government expressed in the	SSCG20 The student will describe the tools used to carry out United States foreign policy (diplomacy	SSCG21 The student will demonstrate knowledge of criminal activity.	SSCG22 The student will demonstrate knowledge of the criminal justice process.	SSCG3 The student will demonstrate knowledge of the United States Constitution.	SSCG4 The student will demonstrate knowledge of the organization and powers of the national government	SSCG5 The student will demonstrate knowledge of the federal system of government described in the United	SSCG6 The student will demonstrate knowledge of civil liberties and civil rights.	SSCG7 The student will describe how thoughtful and effective participation in civic life is characterized by	SSCG8 The student will demonstrate knowledge of local, state, and national elections.	SSCG9 The student will explain the differences between the House of Representatives and the Senate and	
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